**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Independent Reading Log Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Way To Go!** | **You Got It!** | **Almost** | **Not Yet** |
| **Organization** | **10**Organized and includes the following on all entries:* Date
* Title of book & author
* Genre
* Number of pages read
* Question #
* Attempts to organize entries in one place for the year
 | **8**Organized and includes the following on all entries:* Date
* Title of book & author
* Genre
* Number of pages read
* Question #
 | **7**Some organization:* Entries are missing some of the required parts
 | **6**Disorganized :* Does not contain any of the required information
 |
| **Submissions** |  **10*** One entry everyday
* Includes additional entries outside of the requirement
 | **8*** One entry everyday
 | **7*** Missing entries are noted, but student is making an effort to catch up missing work
 | **6*** Does not attempt to write an entry everyday
* Does not try to make up missing entries throughout the week
 |
| **Quality of** **Entries** | **10*** All entries are thoughtful and demonstrate deep reflection about the text that includes literal and inferential thinking
* Entries reflect and reveal new understandings
 | **8*** Entries are thoughtful and demonstrate good reflection
 | **7*** Entries show a limited understanding of the text
 | **6*** Entries show confusion and/or partial understanding of the text
* Entries contain random thinking unrelated to the text
 |
| **Text Supported** | **10*** All entries are supported by evidence from the text and include multiple examples from the text
* Quotes from the text are evident
 | **8*** All entries are supported by evidence from the text
 | **7*** Some entries are supported by evidence from the text
 | **6*** Entries are not supported by evidence from the text
 |

Comments:

**Points: \_\_\_\_\_/40 \_\_\_\_**

**Grade: \_\_\_\_\_\_\_\_\_\_\_**